

Colin O. W. Ganzevoort

Research Master Behavioural and Social Sciences (Clinical Psychology)



E-mail colin@ganzevoort.nl

Languages Dutch (native), English (professional working proficiency)

Qualities empathic, analytical, thoughtful, disciplined, optimistic

Personal website
<https://colinganzevoort.nl/>

Interests piano, programming, video editing, reading, running

LinkedIn [/in/colinganzevoort](https://www.linkedin.com/in/colinganzevoort)

I am currently completing my MSc in Behavioural and Social Sciences (research) in which I am trained as a researcher with a specialisation in clinical psychology. Since my Bachelor's thesis, I have had a specific interest in working with children and youth, which I am now pursuing through my Master's thesis and clinical science traineeship. Furthermore, I am inspired by positive and meaning-centred psychology. Currently, my research interests concern mechanisms of anxiety and OCD in children, how treatment options for children with these conditions could be improved, and how children can be motivated via motivational and meaning-centred interventions to engage with such treatment. Through this master's degree, I am aiming for a career where I can contribute to the advancement of our knowledge of children's anxiety and obsessive-compulsive disorders through fundamental and applied research. I look forward expanding my research in these areas, so as to inform clinical practice and to ensure that children and youth receive the best possible care.

Education

2021 - 2023

MSc, Research Master Behavioural and Social Sciences (current GPA: 8.0/10)

University of Groningen, Groningen, the Netherlands

Selective and competitive two-year research master with a strong focus on methodology and statistics, combined with the specialisation: Clinical Psychology

Master's thesis: *HANDS-ON: A Personalised and Intensive Intervention for Children and Adolescents with Persistent Obsessive-Compulsive Disorder.*

2018 - 2021

BSc, Psychology (GPA: 8.0/10)

University of Groningen, Groningen, the Netherlands

Bachelor's thesis: *Motor Performance in Children with ADHD-Inattentive and ADHD-Hyperactive: The Influence of Sustained Attention.* Graded 8.5.

2016 - 2018

Communication & Multimedia Design (propaedeutic exam attained)

NHL Stenden Hogeschool, Leeuwarden, the Netherlands

Experience

11/2022 - present

Researcher

Accare, Academic Child Study Center, Groningen, the Netherlands

- Organising, screening, extracting and writing: project 'Intensive Interventions for Children and Adolescents with Anxiety Disorders and Obsessive-Compulsive Disorder: A Systematic Review and Meta-Analysis'
- Screening, extracting, and writing: project 'Systematic Review of Interventions for Partial and Non-response to Treatment for Children and Adolescents with Obsessive-Compulsive Disorder or Anxiety Disorders'
- Collaborating with colleagues in Accare and research institutions internationally

11/2022 - 04/2023

Clinical Science Internship

Accare, Academic Child Study Center, Groningen, the Netherlands

- Conducting client intakes, semi-structured diagnostic clinical interviews, and evidence-based treatments
- Assisting with ongoing research projects: contact with participants, providing motivation to continue in research studies
- Collecting data for studies, including for a large one-session treatment study 'Kinderen Bedwingen Angst': <https://kasjeugd.nl/projects/kiba>
- Primarily working with children and adolescents with anxiety and obsessive-compulsive disorder
- Part of a multidisciplinary team composed of (clinical/GZ-) psychologists, psychiatrists, cognitive behavioural workers, and researchers

10/2022 - present

Research Assistant (paid) | Dept. of Clinical and Experimental Psychology

University of Groningen, Groningen, the Netherlands

- Experimental study of women's responses to obtrusive behaviours of men
- Assessing video recordings of the experiment for usability in the study
- Rating participant behaviours and interactions in video recordings
- Comparing and discussing each rating with the second rater and main investigator to reach consensus

01/2022 - 09/2022

Research Assistant (paid) | Dept. of Clinical and Experimental Psychology

University of Groningen, Groningen, the Netherlands

- Experimental study regarding the influence of awe in the development of feelings of meaning in life, via the mediator of self-transcendence
- Reviewed literature of the state of the field and theorised about how feelings of awe, meaning in life, self-transcendence may be interrelated
- Helped to prepare the manuscript in preparation of publication in a scientific journal

07/2020 - 02/2022

Student Assistant | Educational Support and Innovation

University of Groningen, Groningen, the Netherlands

- Part of a large (40+) team of coordinators, developers and students
- Gathered information regarding software usability, discovered the root cause of (often technical) problems, and found innovative solutions
- Project: replacing University scheduling system. Interviewed faculty staff, indexed their workflows and discovered requirements of the new system

09/2019 - 08/2020

Teaching Assistant | Teaching Unit Psychology

University of Groningen, Groningen, the Netherlands

- Peer mentor of two year-groups of students and taught two courses
- Accompanied students with their academic and professional development
- Led exercises and group discussions about critical thinking and research
- Developed my public speaking, teaching, and leadership skills by taking the extra course Teaching and Mentoring in Psychology

Publications

In preparation	Systematic Review of Intensive Interventions for Children and Adolescents with Anxiety Disorders and Obsessive-Compulsive Disorder
In preparation	Systematic Review of Interventions for Partial and Non-response to Treatment for Children and Adolescents with Obsessive-Compulsive Disorder or Anxiety Disorders
In preparation	Meaning, Awe, and the Mechanism of Self-Transcendence